

## **Artist's Residency Evaluation**

Thank you for evaluating ArtsEast's Artist-in-Residence program. Please complete both sides of this form. Include comments on additional sheets of paper, if necessary. Ratings are based on a 5-point scale with 5 being the highest rating. **We will process your payment as soon as we receive your completed evaluation form.**

Artist:

Dates of Residency:

Site:

### **A. Residency NUMBERS**

Number of student group(s) you met with each day:

Grade Level(s):

Length of each session:

Number of daily sessions:

Number of students/session:

### **B. Residency PROFILE**

#### **LEARNING OBJECTIVES**

How did the residency meet mutually agreed upon learning targets and expectations as discussed during the pre-planning meeting?

How did the residency help the school meet the Oregon Arts Content Standards?

How did the residency support Oregon Arts Content Standards in other subjects, other than art? Please explain:

#### **TEACHER INVOLVEMENT/SITE COORDINATOR SUPPORT/STUDENT INVOLVEMENT**

Were teacher(s) present in classroom and actively participating in residency?

Did you receive adequate support from the Site Coordinator before and during the residency?

Did you meet other administrative staff (principal, superintendent)?

Name:

Were the students enthusiastic and cooperative?

**FACILITIES**

Were facilities adequate for residency purposes (room assignment, storage, etc.)?

Would you return to this site?  
If 'No,' why not?

**C. ADDITIONAL INFORMATION**

1. Did activities result in a culminating project/presentation?
2. What kinds of post-residency resources/follow-up were provided, if any?

**D. Residency PLANNING**

1. Rate the quality of pre-residency planning/communication between Artist and Site?
2. How far in advance was your planning session? Was it adequate time?
3. In retrospect, is there anything you would have done differently? Please explain:

*Low*                      *High*  
1 2 3 4 5

Yes                      No

**E. Assistance from ArtsEast AiR Coordinator**

1. Help in planning/scheduling/solving issues promptly.
2. Quality of assistance (returns calls, paperwork, payroll, etc.)

*Low*                      *High*  
1 2 3 4 5

**OTHER COMMENTS:**

*Thank you so much for your time and dedication to arts education!*

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
Date